

**1<sup>st</sup>-12<sup>th</sup> June - Suggested timetable of work for Junior Infants – all links/activities are on our Padlet/school website.**

<b>Monday (1<sup>st</sup> June)</b>	<b>Tuesday (2<sup>nd</sup> June)</b>	<b>Wednesday (3<sup>rd</sup> June)</b>	<b>Thursday (4<sup>th</sup> June)</b>	<b>Friday (5<sup>th</sup> June)</b>
<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• New reading letter x – name, sound, action, words that start with new sound</li> <li>• Worksheet – 6 things that have x in it</li> <li>• Read/watch A Squash and a Squeeze</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• New writing letter x – video, rhyme, practise in the air/table etc</li> <li>• Practise writing letter on paper/whiteboard/website</li> <li>• Re-read A Squash and a Squeeze. Your child should then re-tell the story in their own words</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• Reading letter – activity sheet</li> <li>• Worksheet - Read, write and draw</li> <li>• A Squash and a Squeeze – draw the animals as they appear in the story ie: draw them in the correct order. Try label the animals too eg: cow.</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• Writing letter – make it with playdough/in rice etc.</li> <li>• Practise writing letter on paper/whiteboard/website</li> <li>• Worksheet - Read the sentences and draw (x)</li> <li>• Use playdoh to make the animals from the story A Squash and a Squeeze</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• Revise reading letter on <a href="https://slp.cjfallon.ie">https://slp.cjfallon.ie</a></li> <li>• Revise writing letter</li> <li>• Handwriting activity 1 in cursive – A Squash and a Squeeze, and draw your favourite part</li> <li>• Cut and stick 'et' word family - Padlet</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Write numbers 1-10 out. Order them correctly. Adult – show me number x.</li> <li>• Order numbers 1-10. Child makes a set of objects beside each numeral.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Order numbers 1-10. Adult – show me the number that comes before/after number x.</li> <li>• Parent – show child a set of objects. Child counts objects and</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Order numbers 1-10. Adult – take a number away. Child – identify missing number.</li> <li>• Money – set up a shop at home. Encourage some family members/customers to</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Muddle up number line with numbers 1-10. Adult – hide a number. Child – identify missing number</li> <li>• Revise partitioning – see document of work</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Adult – I'm thinking of a number less than 5, but more than 3. What number is it?</li> <li>• Revise partitioning – see document of work</li> </ul>

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<ul style="list-style-type: none"> <li>• Free play with money – 1c, 2c and 5c. Ask your child to identify these coins. What is money used for etc. See document of work</li> <li>• Coin rubbings – see document of work</li> </ul>	<p>finds correct number card</p> <ul style="list-style-type: none"> <li>• Money - recap on yesterday</li> <li>• Sort the coins into sets</li> <li>• How could I make 2c? How could I make 4c? etc</li> </ul>	<p>shop! Your child should be both shopkeeper and customer. Practise giving change.</p>		
<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>
<p><b>PE</b></p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p><b>PE</b></p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p><b>PE</b></p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p><b>PE</b></p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p><b>PE</b></p> <p>Some form of exercise daily (see Padlet for suggestions)</p>

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<b>Monday (8<sup>th</sup> June)</b>	<b>Tuesday (9<sup>th</sup> June)</b>	<b>Wednesday (10<sup>th</sup> June)</b>	<b>Thursday (11<sup>th</sup> June)</b>	<b>Friday (12<sup>th</sup> June)</b>
<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• New reading letter qu – name, sound, action, words that start with new sound</li> <li>• Worksheet – 6 things that start with sound</li> <li>• Cut and stick quilt</li> <li>• Look at the PowerPoint about houses/homes – what type do you live in. Say one thing you learn about each type of home you see in the PowerPoint.</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• New writing letter y – video, rhyme, practise in the air/table etc</li> <li>• Practise writing letter on paper/whiteboard/website</li> <li>• Worksheet – fill in the missing letters</li> <li>• Houses/homes – walk around your home. What types of rooms do you have? What is each room for? Tell someone. Count your rooms. How many bedrooms etc?</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• Reading letter – activity sheet</li> <li>• Worksheet – read the sentence and fill in the missing word at the end</li> <li>• Draw a picture of your favourite room in your house – try to label it eg: playroom/bedroom. Tell someone why it is your favourite room</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• Writing letter – make it with playdough/in rice etc.</li> <li>• Practise writing letter on paper/whiteboard/website</li> <li>• Worksheet - Read the sentences and draw (qu)</li> <li>• Make your home – you could use lollipop sticks or cardboard boxes. See our Padlet for examples.</li> </ul>	<p><b>Literacy/SESE</b></p> <ul style="list-style-type: none"> <li>• Revise reading letter on <a href="https://slp.cjfallon.ie">https://slp.cjfallon.ie</a></li> <li>• Revise writing letter</li> <li>• Handwriting activity in cursive – This is my home.</li> <li>• See the Padlet with an observation sheet. Go on a walk around your area and see what kinds of homes you find.</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Write numbers 1-10 out. Order them correctly. Adult – show me number x.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Order numbers 1-10. Adult – show me the number that comes before/after number x.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Order numbers 1-10. Adult – take a number away. Child – identify missing number.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Muddle up number line with numbers 1-10. Adult – hide a number.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting aloud with actions -forwards, 1-10, backwards, 10-1</li> <li>• Counting aloud from different starting points</li> <li>• Order numbers 1-10. Child makes a set of objects beside each numeral.</li> </ul>

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<ul style="list-style-type: none"> <li>• Set out a line of animals all facing in one direction. Talk about first/second last.</li> <li>• Revise combining (addition within 5). See document of work</li> </ul>	<ul style="list-style-type: none"> <li>• Revise combining (addition within 5). See document of work</li> </ul>	<ul style="list-style-type: none"> <li>• One-one correspondence – take out a selection of things from the home. Forks/knives, pots/lids. Ask your child to match them up.</li> </ul>	<ul style="list-style-type: none"> <li>Child – identify missing number</li> <li>• One-one correspondence – see Padlet for playdoh mats or hot chocolate cups</li> </ul>	<ul style="list-style-type: none"> <li>• Play the game Find it! It is on Padlet.</li> </ul>
<p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>	<p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Revise all letter sounds</li> <li>• Revise all 20 Tricky words</li> <li>• Word boxes 1-5</li> </ul>
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