

4th-15th May - Suggested timetable of work for Junior Infants – all links/activities are on our Padlet/school website.

Monday (4 th May)	Tuesday (5 th May)	Wednesday (6 th May)	Thursday (7 th May)	Friday (8 th May)
<p>Literacy/SESE</p> <ul style="list-style-type: none"> • New reading letter z – name, sound, action, words that start with new sound • Worksheet – 6 things that start with sound • Cut and stick zebra • Read/watch The Very Hungry Caterpillar (VHC) 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • New writing letter z – video, rhyme, practise in the air/table etc • Practise writing letter on paper/whiteboard/website • Re-read The VHC. Your child should then re-tell the story in their own words 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • Reading letter – activity sheet • Worksheet - Read, write and draw • The VHC – see Padlet for cut and stick, or else write the days of the week and draw what he ate each day 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • Writing letter – make it with playdough/in rice etc. • Practise writing letter on paper/whiteboard/website • Worksheet - Read the sentences and draw • The VHC – make a butterfly handprint/design your own butterfly 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • Revise reading letter on https://slp.cjfallon.ie • Revise writing letter • Handwriting activity 1 in cursive – The VHC, and draw their favourite part
<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Write numbers 1-10 out. Order them correctly. Adult – show me number x. • Classifying/Sorting – see pack of work for how to implement at home 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Order numbers 1-10. Adult – show me the number that comes before/after number x. • Classifying/Sorting – revise what you did yesterday with different items 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Order numbers 1-10. Adult – take a number away. Child – identify missing number. • Classifying/Sorting – revise what you did yesterday – use different items 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Muddle up number line with numbers 1-10. Adult – hide a number. Child – identify missing number • Number formation – playdough/in rice/sand/ worksheet 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Order numbers 1-10. Child makes a set of objects beside each numeral. • Number formation – playdough/in rice/sand/ worksheet

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	<ul style="list-style-type: none"> • Play a sorting game on Padlet 	<ul style="list-style-type: none"> • Play a sorting game on Padlet 	<ul style="list-style-type: none"> • Spatial Awareness – Simon says (Padlet) • Spatial Awareness – choose a worksheet 	<ul style="list-style-type: none"> • Spatial Awareness – online game/s • Spatial Awareness – choose a worksheet
<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4
<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>

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Monday (11 th May)	Tuesday (12 th May)	Wednesday (13 th May)	Thursday (14 th May)	Friday (15 th May)
<p>Literacy/SESE</p> <ul style="list-style-type: none"> • New reading letter w – name, sound, action, words that start with new sound • Worksheet – 6 things that start with sound • Cut and stick wagon • Read/watch The Lifecycle of a butterfly 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • New writing letter w – video, rhyme, practise in the air/table etc • Practise writing letter on paper/whiteboard/website • Re-read/watch The Lifecycle of a butterfly. Your child should then re-tell the lifecycle in their own words 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • Reading letter – activity sheet • Worksheet – Fill in the missing letters • Cut and stick the lifecycle of a butterfly in correct order 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • Writing letter – make it with playdough/in rice etc. • Practise writing letter on paper/whiteboard/website • Worksheet - Read the sentences and draw • Art - Make a caterpillar/draw a butterfly 	<p>Literacy/SESE</p> <ul style="list-style-type: none"> • Revise reading letter on https://slp.cjfallon.ie • Revise writing letter • Handwriting activity 2 in cursive – The lifecycle of a butterfly, and draw it in sequence • Watch Come Outside - Butterflies
<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Write numbers 1-10 out. Order them correctly. Adult – show me number x. • Comparing/Ordering – see pack of work for how to implement at home – focus on more/less (revision) 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Order numbers 1-10. Adult – show me the number that comes before/after number x. • Comparing/Ordering – same as yesterday to start, then introduce equivalent sets. 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Order numbers 1-10. Adult – take a number away. Child – identify missing number. • Comparing/Ordering – revise more/less/equal and make sure to be recording your sets by today 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Muddle up number line with numbers 1-10. Adult – hide a number. Child – identify missing number • Number formation – playdough/in rice/sand/ worksheet 	<p>Maths</p> <ul style="list-style-type: none"> • Counting aloud with actions -forwards, 1-10, backwards, 10-1 • Counting aloud from different starting points • Order numbers 1-10. Child makes a set of objects beside each numeral. • Number formation – playdough/in rice/sand/ worksheet • Comparing/Ordering – if your child needs

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<ul style="list-style-type: none"> • Play a game on Padlet – more/less 	<ul style="list-style-type: none"> • Play a game on Padlet – more/less 	<ul style="list-style-type: none"> • Play a game on Padlet – more/less 	<ul style="list-style-type: none"> • Comparing/Ordering – if your child needs more work on this concept 	<p>more work on this concept</p> <ul style="list-style-type: none"> • Spatial Awareness – online game/s
<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4 	<p>Homework</p> <ul style="list-style-type: none"> • Revise all letter sounds • Revise Tricky words • Word boxes 1-4
<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>	<p>PE</p> <p>Some form of exercise daily (see Padlet for suggestions)</p>