

Tricky Words at Home

This section is a general section for as long as we are closed. Choose one or two activities a week as you see fit. Tricky words must be known by sight. This is a list of different ways to practise them.

Many of these games/activities can be used with letter names and sounds also! It is so important for us to make learning fun for children. Together, we can help them to develop a love for learning.

- **Word Hunt:** Look for sight words in books or in the newspaper. If using the newspaper your child can highlight or circle the word ring words that he/she finds.
- **Letter Hunts** - get out the magazines, flyers, Aldi brochures and the scissors and get chopping! Pick a different letter or tricky word each day and have your child hunt for & cut out all the target letter or words they can find. Create a collage on a page. Find the letters in their name! Create a name collage. This is great for letter revision, familiarisation with different fonts and environmental print.
- **Play coin toss** – Put words on the floor - children take turns to toss a coin onto a word and say that word.
- **Flashlight words** - turn off lights. Tape words on the wall or ceiling. Use the flashlight to shine on the word then read.



- Children go outside and practice writing their words with chalk on the concrete.



- Make words using play dough.
- Beat the clock - how many times can a word be written in 1 minute.. or.. how many words can be read in 1 minute

- Make words using letter tiles -scrabble pieces
- Make words using alphabet stamps.
- Make words using magnetic letters
- **Delicious Words** -Write your words in whipped cream, peanut butter, or anything you can eat
- **Good Clean Words** -Write your words in shaving cream on a counter or some other surface that can be cleaned safely

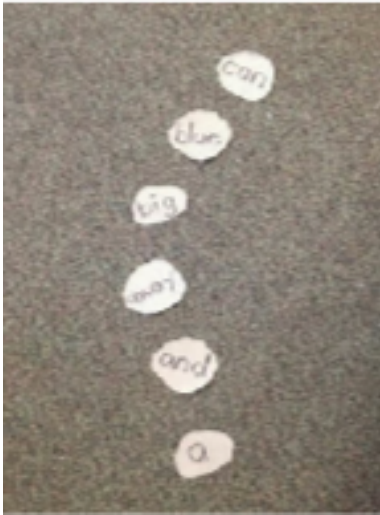


- **Splat:** Say a sight word out loud and ask your child to point to that word on the word wall or tap it with a fly swatter.



- **Feel the word:** write the word with your finger on your child's back and get them to guess it. Then swap over.
- **Sight Word Hide & Seek:** Write sight words on index cards, and hide them around the house. Set the timer and give your child two minutes to find as many sight words as they can. At the end of the two minutes, have him/her read the list to you. She/He gets one point for every correct word. Repeat, challenging him/ her to break his own record.

- **Memory game:** pick a few words and revise them with your child. Then cover the words and get them to tell you as many of them they can remember.
- **Stepping Stones:** Place the word cards on the floor, making a fun stream going across the room. Have your child walk over the stream. As they step onto the stepping stone (word), have them say the word before they move on to get to the other side of the stream.



- **Beach ball:** write words/sounds on a beach ball and pass the beach ball back and forth, child must read the word facing them.



- **Around the home:** write some short sentences using the sight words and put them around the house (eg. **Be** quiet. **The** cat sleeps here. **I** like food. **We** sit in here.). Maybe get your child to design the page.
- **Phone:** get your child to write out the sight words in your notes on your phone.
- **Secret password:** Decide on a password for the day. Show your child the tricky word and say it. Children have to point and say the tricky word every time they want to get into the fridge/Ipad etc! Change it daily.

Our tricky words are:

1-5

6-10

11-15

16-20

I	we	are	some
the	be	all	said
he	to	you	here
she	do	your	there
me	was	come	they

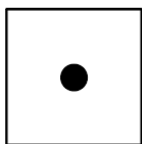
Remember these are words that cannot be sounded out. Children must learn them by sight. Unfortunately we have not had a chance to teach all of these words to your children yet.

We suggest that you take two new words a week for as long as we remain closed. Start where your child is at.

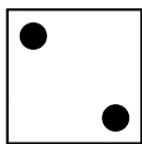
Below are some more examples of fun ways to learn our tricky words. Again these are suggestions. You could use a different way each week.

1. Roll and colour the Tricky Word.

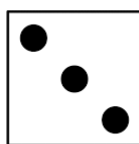
Write 6 tricky words in the boxes below. Assign a tricky word a number on the die. Eg;



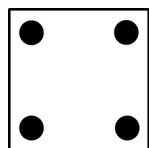
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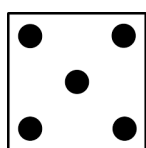
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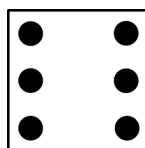
said



be



she



do

When your child rolls a number, they read the tricky word that belongs to that number and they colour it in on the board below. The children have played this game before. You can make it easily yourself too on plain paper and change up the tricky words weekly.

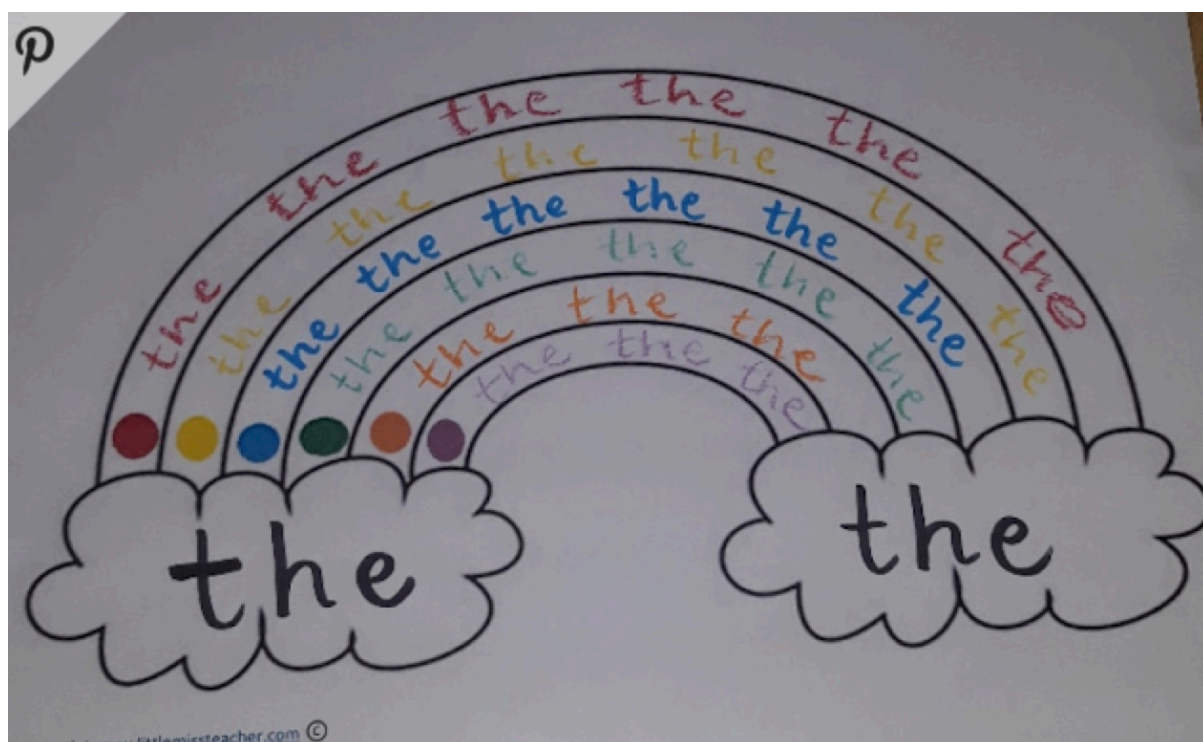
Roll and colour the Tricky Word!

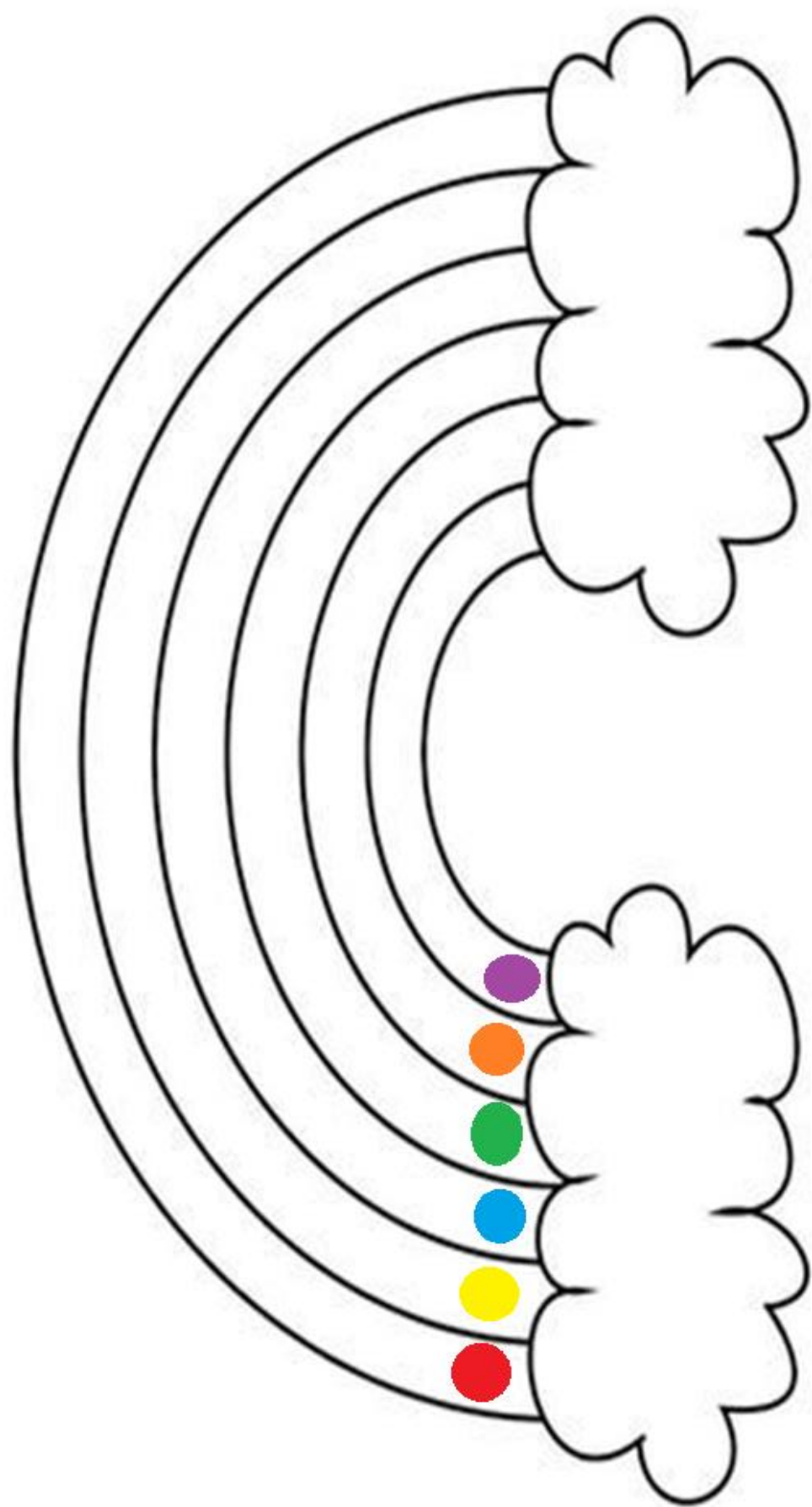
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2. Tricky word rainbow

Here is an example.

Below is a blank copy for your child. They can do this for every tricky word. Again if you don't have access to a printer, this can easily be drawn out for your child.





Here is another way to have fun with letters. You can write this up yourself and change the letters as you see fit. Talk to your children about vowels (a, e, i, o, u) and consonants.

Alphabet Hunts

Colour each hunt you complete.

Find 5 items around the house beginning with the letter t .	Find 3 things in the kitchen beginning with the letter r .	Find 4 things in your bedroom beginning with the letter s .	Find 5 things in the garden beginning with a consonant .
Open the fridge. How many items begin with the letter m ?	Find a cereal box. How many of the letters in the name of the cereal are vowels ?	Find your coat. Look at the label. How many letters are consonants ?	Write down the names of everyone in your house. Who has the most vowels & the most consonants in their names?
Find a mirror. Say the alphabet aloud. Look at the shapes your mouth makes. Which is the funniest shape ?	Practice writing letters in a plate of salt / flour / rice .	Use some natural materials (sticks, leaves, stones) to make the letters of the alphabet outdoors .	Look all around the house. Can you find something in every room that begins with the letter d ?

Climb to the Top.

Write the tricky words you want to use – ones your child needs to revise or work on preferably. Stick them to a dice. Roll the dice and write the tricky word you land on. The aim of the game is to reach the top first.

Similarly, you could have two coloured pencils – one for you and one for your child. The person who writes the most tricky words on the top lines win.

	She			
	she		we	
the	she		we	was
the	she	do	we	was

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