



St. Patrick's Loreto P.S. Child Safeguarding Risk Assessment

List of school activities	The school has identified the following risk of harm in respect of its activities –	The school has the following procedures in place to address the risks of harm identified in this assessment -
Child Protection training for school personnel	Harm not recognised or reported promptly	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • DLP & DDLP to attend PDST face to face training • All Staff to view Túsla training module & any other online training offered by PDST • BOM maintains records of staff and Board training
Curricular provision in respect of SPHE, RSE, Stay Safe & other safety skills programmes	Programmes not taught	<ul style="list-style-type: none"> • School implements SPHE, RSE, Stay Safe and other such programmes
Classroom teaching	Harm by school personnel	<ul style="list-style-type: none"> • Staff observe all school policies and ensure the dignity of each child is maintained at all times
One to one teaching	Harm by school personnel	<ul style="list-style-type: none"> • There are glass panels in all classroom doors
Principal and/or Deputy Principal meeting with children	Harm by school personnel	<ul style="list-style-type: none"> • Where possible, a second adult should be present • There are glass panels in office doors
Managing of challenging behaviour	Injury to pupils and staff	<ul style="list-style-type: none"> • Code Of Behaviour • Red Card System –to indicate the presence of 2nd adult/assistance is required • Health & Safety Policy • Restraint used only by personnel who are trained and only in circumstances where the child's safety or that of other children/staff is compromised
Daily dismissal of pupils	Children not released into the care of a specified person	<ul style="list-style-type: none"> • Dismissal of pupils from Junior Infants to 2nd Class supervised by teachers



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Recreation breaks for pupils	Harm to pupils	<ul style="list-style-type: none"> • All yards have the stipulated number of teachers and SNA's supervising
Meeting the intimate care needs of children	Harm by school personnel	<ul style="list-style-type: none"> • A second adult should always be present in situations where the intimate care needs of a child are being met (e.g. catheterisation/use of hoists)
Use of communal toilet areas outside of classrooms	Inappropriate behaviour	<ul style="list-style-type: none"> • Children use such facilities in pairs • Class Teacher / SNA supervises use of such facilities by larger group (whole class)
Children going to and from SET rooms	Harm to pupils	<ul style="list-style-type: none"> • Children should not go to and from SET rooms on their own • SET teacher to accompany children to and from their rooms (Jun Inf – 2nd Class)
Prevention and dealing with bullying amongst pupils	Impact of bullying behaviour on children	<ul style="list-style-type: none"> • Anti-Bullying Policy • Code of Behaviour • Provision of anti-bullying inputs for children and parents
Use of external personnel to supplement curriculum (Speech & Drama/Orchestra)	Harm to pupils	<ul style="list-style-type: none"> • Supplementary teacher observes all school policies • Child Safeguarding Statement made available to supplementary teachers • Supplementary teachers are vetted
Coaching provided during the course of the school day	Harm to pupils	<ul style="list-style-type: none"> • Coaches are vetted • Class teachers are present during coaching sessions
Student teachers undertaking placement in school	Harm to pupils	<ul style="list-style-type: none"> • Teaching Practice Charter implemented • Child Safeguarding Statement made available to student teachers • Evidence of vetting provided to school



List of school activities	The school has identified the following risk of harm in respect of its activities –	The school has the following procedures in place to address the risks of harm identified in this assessment -
Students participating in work experience	Harm by student	<ul style="list-style-type: none"> • Work experience policy implemented • Child Safeguarding Statement made available to work experience students • Evidence of vetting provided to school
Extra-curricular activities	Harm to pupils	<ul style="list-style-type: none"> • Licence agreement in place with providers of extra-curricular activities
Use of Information and Communication Technology by pupils in school	Impact of cyber-bullying on pupils	<ul style="list-style-type: none"> • Adequate security settings are in place • ICT policy • Acceptable Use Policy • Anti-Bullying Policy • Code of Behaviour
Use of social media by pupils outside of school hours	Impact of cyber-bullying on pupils	<ul style="list-style-type: none"> • Anti-Bullying Policy • Code of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Harm to pupils	<ul style="list-style-type: none"> • Code of Behaviour • Mobile Phone Policy
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches 	Harm not recognised or promptly reported	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • Vetting Procedures followed
Use of <ul style="list-style-type: none"> • External/Guest Speakers • Volunteers/Parents in school activities 	Harm to pupils	<ul style="list-style-type: none"> • Supervision by school personnel • Policy on Parental Involvement implemented • Vetting Procedures followed
<ul style="list-style-type: none"> • Visitors/contractors present in school during or after school hours 	Harm to pupils	<ul style="list-style-type: none"> • Supervision by school personnel



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School outings	Harm to pupils	<ul style="list-style-type: none">• School tour policy is implemented• Appropriate arrangements are made for supervision of pupils
Use of video/photography/other media to record school events	Harm to pupils	<ul style="list-style-type: none">• Recordings are not uploaded to the internet
Taking of school photographs	Harm to pupils	<ul style="list-style-type: none">• Teacher is present with class while photographs are being taken• Parental consent is received
Use of school premises by other organisations during the school day	Harm to pupils	<ul style="list-style-type: none">• Child Safeguarding Statement made available to other organisation
After school use of school premises by other organisations	Harm to pupils	<ul style="list-style-type: none">• Child Safeguarding Statement made available to other organisation
Swimming lessons organised by the Parent Association	Harm to pupils	<ul style="list-style-type: none">• Pupils are under the supervision of their parents or nominated adult while in the pool and its environs

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.



This risk assessment was reviewed by the Board of Management on **2nd April 2019**. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed

Date 02/04/2019

Chairperson of the Board of Management

Signed

Date 02/04/2019

Principal